Connecticut History Day
2019 State Contest Special Prizes Results

**Bruce Fraser Prize for Outstanding Senior Paper**
Sponsored by Connecticut Coalition for History

*Project: Malaga Island: How the State of Maine Devastated a Resilient Island Community in the Name of the Greater Good*
School: Wilbur Cross High School
Student: Margo Pedersen

**Bill Brayfield Prize for Outstanding Junior Group Documentary**
Sponsored by Connecticut Coordinating Committee for the Promotion of History

*Project: NASA’s Inferno: A Tragedy That Led to the Moon*
School: Timothy Edwards Middle School
Students: Valli Pendyala and Ria Saxena

**Outstanding Entry in 17th Century Connecticut History**
Sponsored by the Society of the Descendants of the Founders of Hartford

*Project: Triumph and Tragedy: Connecticut’s First War and the Pequots’ Last*
School: Mansfield Middle School
Student: Tess Johnston

**Outstanding Entry Related to Triumph and Tragedy in Connecticut History**
Archives & Special Collections - University of Connecticut Libraries

*Project: The History of the American School of the Deaf*
School: Staples High School
Students: Francisco Fernandez and Nasir Wynruit

**David O. White Prize for Outstanding Entry in African-American History**
Sponsored by the Association for the Study of Connecticut History

*Project: The Black Panther Party*
School: Westside Middle School Academy
Student: Tylyn Johnson
Outstanding Entry Related to Connecticut Law – Senior Prize
Sponsored by the Connecticut Supreme Court Historical Society

Project: Griswold v. CT: A Woman’s Day in Court
School: High School in The Community
Students: Hallie Hushion, Jeinylee Salame, Johanyx Rodriguez, and Shakshi Patel

Outstanding Entry Related to Connecticut Law – Junior Prize
Sponsored by the Connecticut Supreme Court Historical Society

Project: Radium: The Cancer Cure that Causes Cancer
School: West Rocks Middle School
Student: Anika Amann

Outstanding Entry in World War I History
Sponsored by Remembering World War I: Sharing History/Preserving Memories

Project: Mutiny and Murder: Anastasia and the Bolsheviks
School: Danbury High School
Students: Ana Dela Cruz, Elizabeth Antedomenico, Faith Thomas, Laura Snow, and Valerie Fox

Project: Broken Dreams: African Americans in WWI
School: Conard High School
Students: Brianna Bobo

Outstanding Entry Related to Hartford History
Sponsored by Hartford History Center at Hartford Public Library

Project: Big Top Ablaze: The Tragic Tale of the Hartford Circus Fire
School: Mansfield Middle School
Students: Mary Lynch and Simonne Thibeault

Outstanding Entry Related to Slavery or Abolition – Senior Prize
Sponsored by the Gilder Lehrman Center for the Study of Slavery, Resistance and Abolition

Project: The Justifiable Slaughter: Nat Turner’s Slave Rebellion of 1831
School: Staples High School
Student: Taylor Symonette

Outstanding Entry Related to Slavery or Abolition – Junior Prize
Sponsored by the Gilder Lehrman Center for the Study of Slavery, Resistance and Abolition
Project: Slavery in America  
School: Westside Middle School Academy  
Student: Daniel Naulaguari

Outstanding Entry in Maritime History – Senior Prize  
Sponsored by the National Maritime Historical Society

Project: The Voyage of Christopher Columbus  
School: Wilbur Cross High School  
Students: Brandon Inahuazo and Maria Lopez

Outstanding Entry in Maritime History – Junior Prize  
Sponsored by the National Maritime Historical Society

Project: Operation Dynamo: The Tragic Success of One of the Largest Evacuations in Military History  
School: Worthington Hooker School  
Student: Aki Hussain

Outstanding Entry Related to Medical History  
Sponsored by the Connecticut State Medical Society

Project: The Tragic Faces Behind Masks of World War I and Their Impact on Modern Day Medical Advancements  
School: Ellington High School  
Students: Hunter Avtges and Samantha Kearney

Outstanding Entry in Early American History (up to 1812)  
Sponsored by Connecticut Sons of the American Revolution

Project: David Bushnell: Failure to the Patriot Cause but Hero of Modern Naval Warfare  
School: Irving A. Robbins Middle School  
Students: Andre Rainville

Outstanding Entry in Women’s History – Senior Prize  
Sponsored by the Harriet Beecher Stowe Center

Project: Angela Davis: Trial of 1972  
School: Wilbur Cross High School  
Students: Eloise Benoit and Sadie Turner
Outstanding Entry in Women’s History – Junior Prize  
Sponsored by the Harriet Beecher Stowe Center

Project: Women’s Fight for the Right to Vote Over Time  
School: Bedford Middle School  
Students: Adelia Purcell, Cara Feeley, and Miriam Hurley

Outstanding Entry in Aerospace or Technological History  
Sponsored by New England Air Museum

Project: The Manhattan Project: A Triumph for Science but a Tragedy for History  
School: Wilbur Cross High School  
Students: Federico Lora and Jason Lampo

Outstanding Entry Related to a Connecticut Woman  
Sponsored by the Connecticut Women’s Hall of Fame

Project: Isabella Beecher Hooker: A CWSA Story  
School: Timothy Edwards Middle School  
Students: Bhaavni Krishna, Saanvi Rao, and Taruni Pendyala

Outstanding Entry that Best Incorporates Jewish History, Heritage, and/or a Jewish Personality  
Sponsored by the Jewish Historical Society of Fairfield County

Project: Misinformation, Public Opinion, and the Lynching of Leo Frank  
School: Greater Hartford Academy of the Arts High School  
Student: Grace Englehart

Outstanding Entry in the Arts  
Sponsored by the Wadsworth Athenaeum

Project: Operation Cowboy: The Desperate Mission to Save an Imperial Art  
School: Red Maple Academy  
Student: Kathryn Lucente

George Washington Leadership in History Prize  
Sponsored by the Washington Library at George Washington’s Mount Vernon
School: Torrington High School
Students: Brian Tapia, Dominic Toscano, and Steven Tran

Outstanding Entry in Connecticut History
Sponsored by ConnecticutHistory.org, a program of Connecticut Humanities

Project: Tragedy Becomes Turning Point for New Safety Regulations
School: Manchester High School
Students: Jenna Waggoner and Kylie Ratai

Outstanding Entry for Use of Materials and/or Collections Held in a Connecticut Archives, Museum, or Historical Society tied to a Connecticut Historic Site
Sponsored by the Connecticut League of History Organizations

Project: Negligence to Nightmare: The Collapse of the Hartford Civic Center
School: Red Maple Academy
Student: Dominic Lucente

Bruce Stave Prize for Best Use of Oral History
Sponsored by Connecticut Coalition for History

Project: Oklahoma City Bombing – April 19, 1995
School: Bedford Middle School
Students: Charlie Wiele, Jack Ginsburg, Jason Lessing, and Ty Levine

Outstanding Entry for Preserved Building, Landscape, or Archeological Site
Sponsored by CT State Historic Preservation Office

Project: Little Children, Big Voices: The Nine Lives of School Integration
School: Manchester High School
Student: Matthew Santana and Osvaldo Valerio

Outstanding Entry Related to World War II
Presented by The Memorial Middle School History Day Program in Memory of Otto Funderburk

Project: Cracking the Enigma Code: How Alan Turing and Other Cryptanalysts Changed the Course of the Second World War
School: Worthington Hooker School
Student: Charles Wortman
**Outstanding Entry Related to Civics, Government, or Citizenship**  
Sponsored by the Connecticut Democracy Center

**Project: I Am Not the Enemy: The Unjust Internment of Japanese-Americans During World War II**  
School: Nathan Hale-Ray Middle School  
Student: Braeden Shizume

**Outstanding Entry in World History – Senior Prize**  
Sponsored by the Connecticut Council for the Social Studies

**Project: Colossus of Rhodes: From Wonder to Ruin of the Ancient World**  
School: Ellington High School  
Students: Audrey Davis, Owen Feindel, and Robert Wehr

**Outstanding Entry in World History – Junior Prize**  
Sponsored by the Connecticut Council for the Social Studies

**Project: The March 1st Movement: The Cries for Korean Independence**  
School: Worthington Hooker School  
Students: Marlon Coon and Young In Kim

**Outstanding Entry in Native American History**  
Sponsored by Akomawt Educational Initiative

**Project: Indian Removal Act: A Tragedy within Jackson’s Triumph**  
School: Renzulli Gifted and Talented Academy  
Student: Danielle James

**Outstanding Entry Related to Social Justice**  
Sponsored by History Department, Southern Connecticut State University

**Project: Doctors Without Borders: A Journey to Save Lives**  
School: Worthington Hooker School  
Student: Athena Brown and Sophia Arnaout