

Connecticut History Day 2019 State Contest Special Prizes Results

Bruce Fraser Prize for Outstanding Senior Paper

Sponsored by Connecticut Coalition for History

Project: Malaga Island: How the State of Maine Devastated a Resilient Island Community in the Name of the Greater Good

School: Wilbur Cross High School

Student: Margo Pedersen

Bill Brayfield Prize for Outstanding Junior Group Documentary

Sponsored by Connecticut Coordinating Committee for the Promotion of History

Project: NASA's Inferno: A Tragedy That Led to the Moon

School: Timothy Edwards Middle School

Students: Valli Pendyala and Ria Saxena

Outstanding Entry in 17th Century Connecticut History

Sponsored by the Society of the Descendants of the Founders of Hartford

Project: Triumph and Tragedy: Connecticut's First War and the Pequots' Last

School: Mansfield Middle School

Student: Tess Johnston

Outstanding Entry Related to Triumph and Tragedy in Connecticut History

Archives & Special Collections - University of Connecticut Libraries

Project: The History of the American School of the Deaf

School: Staples High School

Students: Francisco Fernandez and Nasir Wynruit

David O. White Prize for Outstanding Entry in African-American History

Sponsored by the Association for the Study of Connecticut History

Project: The Black Panther Party

School: Westside Middle School Academy

Student: Tylyn Johnson

Outstanding Entry Related to Connecticut Law – Senior Prize

Sponsored by the Connecticut Supreme Court Historical Society

Project: Griswold v. CT: A Woman's Day in Court

School: High School in The Community

Students: Hallie Hushion, Jeinylee Salame, Johanyx Rodriguez, and Shakshi Patel

Outstanding Entry Related to Connecticut Law – Junior Prize

Sponsored by the Connecticut Supreme Court Historical Society

Project: Radium: The Cancer Cure that Causes Cancer

School: West Rocks Middle School

Student: Anika Amann

Outstanding Entry in World War I History

Sponsored by Remembering World War I: Sharing History/Preserving Memories

Project: Mutiny and Murder: Anastasia and the Bolsheviks

School: Danbury High School

Students: Ana Dela Cruz, Elizabeth Antedomenico, Faith Thomas, Laura Snow, and Valerie Fox

Project: Broken Dreams: African Americans in WWI

School: Conard High School

Students: Brianna Bobo

Outstanding Entry Related to Hartford History

Sponsored by Hartford History Center at Hartford Public Library

Project: Big Top Ablaze: The Tragic Tale of the Hartford Circus Fire

School: Mansfield Middle School

Students: Mary Lynch and Simonne Thibeault

Outstanding Entry Related to Slavery or Abolition – Senior Prize

Sponsored by the Gilder Lehrman Center for the Study of Slavery, Resistance and Abolition

Project: The Justifiable Slaughter: Nat Turner's Slave Rebellion of 1831

School: Staples High School

Student: Taylor Symonette

Outstanding Entry Related to Slavery or Abolition – Junior Prize

Sponsored by the Gilder Lehrman Center for the Study of Slavery, Resistance and Abolition

Project: Slavery in America

School: Westside Middle School Academy

Student: Daniel Naulaguari

Outstanding Entry in Maritime History – Senior Prize

Sponsored by the National Maritime Historical Society

Project: The Voyage of Christopher Columbus

School: Wilbur Cross High School

Students: Brandon Inahuazo and Maria Lopez

Outstanding Entry in Maritime History – Junior Prize

Sponsored by the National Maritime Historical Society

Project: Operation Dynamo: The Tragic Success of One of the Largest Evacuations in Military History

School: Worthington Hooker School

Student: Aki Hussain

Outstanding Entry Related to Medical History

Sponsored by the Connecticut State Medical Society

Project: The Tragic Faces Behind Masks of World War I and Their Impact on Modern Day Medical Advancements

School: Ellington High School

Students: Hunter Avtges and Samantha Kearney

Outstanding Entry in Early American History (up to 1812)

Sponsored by Connecticut Sons of the American Revolution

Project: David Bushnell: Failure to the Patriot Cause but Hero of Modern Naval Warfare

School: Irving A. Robbins Middle School

Students: Andre Rainville

Outstanding Entry in Women's History – Senior Prize

Sponsored by the Harriet Beecher Stowe Center

Project: Angela Davis: Trial of 1972

School: Wilbur Cross High School

Students: Eloise Benoit and Sadie Turner

Outstanding Entry in Women's History – Junior Prize

Sponsored by the Harriet Beecher Stowe Center

Project: Women's Fight for the Right to Vote Over Time

School: Bedford Middle School

Students: Adelia Purcell, Cara Feeley, and Miriam Hurley

Outstanding Entry in Aerospace or Technological History

Sponsored by New England Air Museum

Project: The Manhattan Project: A Triumph for Science but a Tragedy for History

School: Wilbur Cross High School

Students: Federico Lora and Jason Lampo

Outstanding Entry Related to a Connecticut Woman

Sponsored by the Connecticut Women's Hall of Fame

Project: Isabella Beecher Hooker: A CWSA Story

School: Timothy Edwards Middle School

Students: Bhaavni Krishna, Saanvi Rao, and Taruni Pendyala

Outstanding Entry that Best Incorporates Jewish History, Heritage, and/or a Jewish Personality

Sponsored by the Jewish Historical Society of Fairfield County

Project: Misinformation, Public Opinion, and the Lynching of Leo Frank

School: Greater Hartford Academy of the Arts High School

Student: Grace Englehart

Outstanding Entry in the Arts

Sponsored by the Wadsworth Athenaeum

Project: Operation Cowboy: The Desperate Mission to Save an Imperial Art

School: Red Maple Academy

Student: Kathryn Lucente

George Washington Leadership in History Prize

Sponsored by the Washington Library at George Washington's Mount Vernon

Project: A Connecticut Triumph: The Signers of the Declaration of Independence

School: Torrington High School

Students: Brian Tapia, Dominic Toscano, and Steven Tran

Outstanding Entry in Connecticut History

Sponsored by ConnecticutHistory.org, a program of Connecticut Humanities

Project: Tragedy Becomes Turning Point for New Safety Regulations

School: Manchester High School

Students: Jenna Waggoner and Kylie Rataic

Outstanding Entry for Use of Materials and/or Collections Held in a Connecticut Archives, Museum, or Historical Society tied to a Connecticut Historic Site

Sponsored by the Connecticut League of History Organizations

Project: Negligence to Nightmare: The Collapse of the Hartford Civic Center

School: Red Maple Academy

Student: Dominic Lucente

Bruce Stave Prize for Best Use of Oral History

Sponsored by Connecticut Coalition for History

Project: Oklahoma City Bombing – April 19, 1995

School: Bedford Middle School

Students: Charlie Wiele, Jack Ginsburg, Jason Lessing, and Ty Levine

Outstanding Entry for Preserved Building, Landscape, or Archeological Site

Sponsored by CT State Historic Preservation Office

Project: Little Children, Big Voices: The Nine Lives of School Integration

School: Manchester High School

Student: Matthew Santana and Osvaldo Valerio

Outstanding Entry Related to World War II

Presented by The Memorial Middle School History Day Program in Memory of Otto Funderburk

Project: Cracking the Enigma Code: How Alan Turing and Other Cryptanalysts Changed the Course of the Second World War

School: Worthington Hooker School

Student: Charles Wortman

Outstanding Entry Related to Civics, Government, or Citizenship

Sponsored by the Connecticut Democracy Center

Project: I Am Not the Enemy: The Unjust Internment of Japanese-Americans During World WarII

School: Nathan Hale-Ray Middle School

Student: Braeden Shizume

Outstanding Entry in World History – Senior Prize

Sponsored by the Connecticut Council for the Social Studies

Project: Colossus of Rhodes: From Wonder to Ruin of the Ancient World

School: Ellington High School

Students: Audrey Davis, Owen Feindel, and Robert Wehr

Outstanding Entry in World History – Junior Prize

Sponsored by the Connecticut Council for the Social Studies

Project: The March 1st Movement: The Cries for Korean Independence

School: Worthington Hooker School

Students: Marlon Coon and Young In Kim

Outstanding Entry in Native American History

Sponsored by Akomawt Educational Initiative

Project: Indian Removal Act: A Tragedy within Jackson's Triumph

School: Renzulli Gifted and Talented Academy

Student: Danielle James

Outstanding Entry Related to Social Justice

Sponsored by History Department, Southern Connecticut State University

Project: Doctors Without Borders: A Journey to Save Lives

School: Worthington Hooker School

Student: Athena Brown and Sophia Arnaout