

# Connecticut History Day 2021 State Contest Special Prize Results

## **Outstanding Entry for Use of Materials and/or Collections Held in a CT Archive, Museum, or Historical Society tied to a CT Historic Site**

**Sponsored by: Connecticut League of History Organizations**

**Project: Two sides to every story: The impact of Uncle Tom's Cabin on racial issues in the United States**

School: The Taft School

Student: Anishka Perera

## **Outstanding Entry in Native American History**

**Sponsored by: Akomawt Educational Initiative**

**Project: The Lost Culture: The Revival of the Wampanoag Language**

School: Timothy Edwards Middle School

Student: Anusha Butala and Vardhini Kandukuri

## **Outstanding Entry Related to Communication in History: The Key to Understanding in CT History**

**Sponsored by: Archives & Special Collections University of Connecticut Libraries**

**Project: A Man of His Words: The Significance of Lincoln's Speech in Norwich**

School: Norwich Free Academy

Student: Ross Blinderman

## **Outstanding Entry in Connecticut History**

**Sponsored by: Connecticuthistory.org, a program of CT Humanities**

**Project: The Establishment Of The American School For The Deaf**

School: Manchester High School

Student: Makela Scott

## **Outstanding Entry Related to a Connecticut Woman**

**Sponsored by: Connecticut Landmarks**

**Project: Headlines: the scoop on hannah bunce watson**

School: Timothy Edwards Middle School

Student: Esha Malli and Lalitha Papanasam

## **Outstanding Entry Related to Hartford History**

**Sponsored by: Hartford History Center at Hartford Public Library**

**Project: Communication Through Deafness: How the American School for the Deaf Changed History**

School: Worthington Hooker School

Student: Clara Causa and Zara Baden-Eversman

## **Outstanding Entry Related in Early American History (through 1812)**

**Sponsored by: The Connecticut Society of the Sons of the American Revolution**

**Project: Was Communication to Blame for the Tragedy of the Salem Witch Trials**

School: Norwich Free Academy

Student: Hannah Lin and Lily O'Neil

## **David O. White Prize for Outstanding Entry in African-American History**

**Sponsored by: Association for the Study of Connecticut History**

**Project: Communication in History: Frederick Douglass and The North Star**

School: Vernon Center Middle School

Student: Hayden Reel

## **Outstanding Entry in Latino American History**

**Sponsored by: The Center for the Study of Race, Indigeneity and Transnational Migration at Yale University**

**Project: Maria Clemencia Colon Sanchez Takes Initiative To Support Bilingual Education**

School: Manchester High School

Student: Michelle Scott

## **Outstanding Entry in Asian American History**

**Sponsored by: The Center for the Study of Race, Indigeneity and Transnational Migration at Yale University**

**Project: Peter Liang: Igniting Political Conversation in Asian American Communities**

School: The Hotchkiss School

Student: Jason Shan

## **George Washington Leadership in History Prize**

**Sponsored by: The Washington Library at George Washington's Mount Vernon**

**Project: Thomas Paine, the Most Influential Man in America: a Key to Understanding Revolutionary Communication**

School: Staples High School

Student: Jeffery Pogue

## **Outstanding Entry that Incorporates a Building, Landscape, or Archaeological Site in the US that Promotes a Historic Preservation Ethic**

**Sponsored by: Connecticut State Historic Preservation Office (SHPO)**

**Project: Lighthouses: Changing Communication Through a Beam of Light**

School: Nathan Hale-Ray Middle School

Student: Kaelyn Cambi

## **Outstanding Entry in World History**

**Sponsored by: Connecticut Council for the Social Studies**

### **Junior Division**

**Project: The Dreyfus Affair: A 12-Year Scandal Built on Bias and Fueled by Propaganda**

School: West Rocks Middle School

Student: Kyle Nashe

### **Senior Division**

**Project: Mistranslations: How One Treaty Upended Maori Culture**

School: Wilbur Cross High School

Student: Lila Kleppner and Lily Goren

## **Outstanding Entry Related to Equality/Equity in Education**

**Sponsored by: Prudence Crandall Museum, Inc.**

**Project: Ryan White: Aiding The Fight Against AIDS**

School: Lyme-Old Lyme Middle School

Student: Kelly Sheehan

### **Outstanding Entry Related to a Social Justice Issue**

**Sponsored by: History Department, Southern Connecticut State University**

**Project: Lorraine Hansberry**

School: South Windsor High School

Student: Abigail Donovan and Sivani Arvapalli

### **Outstanding Entry Related to Civics, Government, or Citizenship**

**Sponsored by: Connecticut Democracy Center**

#### **Junior Division**

**Project: "Join, Or Die.": The Snake that United America**

School: West Rocks Middle School

Student: Julia Newman

#### **Senior Division**

**Project: The Antiwar Demonstrations: The Key to Understanding the Protests that Shaped a Generation**

School: Robert E. Fitch High School

Student: Mary Clarke

### **Outstanding Entry Related to Slavery or Abolition**

**Sponsored by: The Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition**

#### **Junior Division**

**Project: The Manipulation of Uncle Tom's Character: A Tragic Miscommunication**

School: Irving A. Robbins Middle School

Student: Mikail Allyev

#### **Senior Division**

**Project: The Complexities of Communicating Emancipation**

School: Norwich Free Academy

Student: Christopher Dooley

## **Outstanding Entry in Maritime History**

**Sponsored by: National Maritime Historical Society**

### **Junior Division - First Place**

**Project: The Hedy Behind Hollywood: How a silver screen starlet revolutionized communication forever**

School: Timothy Edwards Middle School

Student: Jane Carty

### **Junior Division - Second Place**

**Project: The Amistad: How Creative Communication Led to Freedom**

School: Irving A. Robbins Middle School

Student: Siddarth Rajagopal

## **Outstanding Entry in Women's History**

**Sponsored by: Harriet Beecher Stowe House**

### **Junior Division**

**Project: BREAKING NEWS: Women to fight for their rights!**

School: West Rocks Middle School

Student: Adelaide Reynolds and Isabella Kibbey

### **Senior Division**

**Project: Feminine Mystique: The Key of Second Wave of Feminism**

School: Farmington High School

Student: Alita Ambookkan

## **Outstanding Entry that Best Incorporates Jewish History, Heritage and/or a Jewish Personality**

**Sponsored by: Jewish Historical Society of Fairfield County**

**Project: Rabbits of Ravensbruck: The Story 4 of Incredibly Strong Girls Whose Letters Brought Justice to Those Abused and Killed In A Concentration Camp In Northern Germany**

School: Wilbur Cross High School

Student: Lea Trachten

## **Outstanding Entry in the Arts**

**Sponsored by: Wadsworth Atheneum**

**Project: The Power of the Camera To Communicate: How Lewis Hine Exposed Child Labor**

School: Mansfield Middle School

Student: Mary Lynch

**Special Prize for an Outstanding Entry in Aerospace or Technological History**

**Sponsored by: New England Air Museum**

**Project: Hedy Lamarr and Frequency Hopping**

School: Worthington Hooker School

Student: Bella Brown and Sierra Miller

**Outstanding Entry Related to Communication in History: The Key to Understanding in Military History**

**Sponsored by: UConn Office of Veterans Affairs and Military Programs**

**Project: The Communication of the Civil War Balloon Corps: The Key to Military Understanding**

School: Staples High School

Student: Sebastian Miller

**The Bruce Stave Special Prize for the Best Use of Oral History Prize**

**Sponsored by: Connecticut Coalition for History**

**Project: Bah-Has-Tkih Yil-Tas: How the Navajo Code Talkers Communicated Confidentially**

School: Mansfield Middle School

Student: Bailey Fuerst and Bronwyn Mott