

Connecticut History Day 2021 Fairfield Regional Contest Results

Junior Division

Category: Junior Papers

First Place: The Dreyfus Affair: A 12-Year Scandal Built on Bias and Fueled by Propaganda

School: West Rocks Middle School
Student: Kyle Nashe

Second Place: How Communication Caused a Genocide: The Role of Radio in the Rwandan Genocide

School: Nathan Hale Middle School
Student: Amelia Schweizer

Third Place: Calling All Astronauts: The Communication Systems Used During the Apollo Program

School: Scotts Ridge Middle School
Student: Lena Olbrys

Category: Junior Group Documentary

First Place: Sesame Street: Legacy and Impact

School: West Rocks Middle School
Students: Brooke McHugh and Brody McHugh

Second Place: How did presidents campaign before internet and television?

School: West Rocks Middle School
Student: Jacob Hong and Anthony Szarpa

Third Place: Birmingham Campaign

School: Nathan Hale Middle School
Students: Melanie Tanner and Cesar Diaz

Category: Junior Individual Documentary

First Place: Still in the Darkness: Communicating with Daylight Savings Time

School: West Rocks Middle School

Student: Kayla Linder

Second Place: Changing the Narrative: The Story of Nellie Bly

School: West Rocks Middle School

Student: Tristan Meyer-Mitchell

Third Place: The Women of Bletchley Park

School: West Rocks Middle School

Student: Alexander Amann

Category: Junior Group Exhibit

First Place: Jeremiah Denton: Communication in the Blink of an Eye

School: West Rocks Middle School

Students: Michael Wu, Lydia Yusi, and Stella Talisse

Second Place: The Forced Assimilation of the Native American Residential Schools

School: West Rocks Middle School

Students: Juliet Centeno, Karizma Reyes, and Taliyah Holley

Third Place: Running the Extra Mile: The Story Behind the First Marathon

School: West Rocks Middle School

Students: Haley Mario and Carly Mario

Category: Junior Individual Exhibit

First Place: The Telegraph: Important Communication in The Civil War

School: West Rocks Middle School

Student: Brandon Iliev

Second Place: "Join, Or Die.": The Snake That United America

School: West Rocks Middle School

Student: Julia Newman

Third Place: Spying Ladies: Leading the Colonies to Victory and Additional Rights for American Women

School: Roton Middle School

Student: Phoebe Strickland

Category: Junior Group Performance

First Place: The Roaring 20's

School: Columbus Magnet School

Students: Raniah Imran, Derek Argueta, Elizabeth Santamaria, and Victoria Perez

Second Place: Genghis Khan's Pigeons

School: Columbus Magnet School

Student: Finnuala Cronin, Dasha Kurbanova-Martin, and Vivian Balazs

Category: Junior Individual Performance

First Place: From Jumping Frogs to Connecticut Yankees: Mark Twain and his Influence on the American Landscape

School: Roton Middle School

Student: Laszio Balazs

Category: Junior Group Website

First Place: Conservator Calls

School: Nathan Hale Middle School

Students: Camila Fernandez and Grace Kimball

Second Place: The Tenerife Airport Disaster: How a series of miscommunications led to a disaster that shook the world of aviation

School: Roton Middle School

Students: Stella Sweitzer and Ava Gigliotti

Third Place: BREAKING NEWS: Women to fight for their rights!

School: West Rocks Middle School

Students: Isabella Kibbey and Adelaide Reynolds

Category: Junior Individual Website

First Place: Dropping the "Highball": Miscommunication in the 1853 Norwalk Rail Accident

School: West Rocks Middle School

Student: Holden LeGette

Second Place: Advantageous Enigma

School: Scotts Ridge Middle School

Student: Olivia Barrientos

Third Place: The Fall of the Berlin Wall: A Mistake in History
School: Scotts Ridge Middle School
Student: Vivi Namiot

Senior Division

Category: Senior Papers

First Place: Movies for the Masses: Bollywood and the Forging of a National Identity in India, 1950-1965

School: Staples High School

Student: Ishan Prasad

Second Place: The United Daughters of the Confederacy: The Key to Understanding How False Confederate Narratives Were Communicated to Generations of Southern Schoolchildren

School: Staples High School

Student: Nikos Ninios

Third Place: The Communication of the Civil War Balloon Corps: The Key to Military Understanding

School: Staples High School

Student: Sebastian Miller

Category: Senior Group Documentary

First Place: Polari: Queer Communication in Times of Oppression

School: Staples High School

Students: Sabrina Paris, Maya Hruskar, and Lilly Weisz

Second Place: Frank Capra's Why We Fight Series: Communicative Propaganda That Developed America's Understanding of World War II

School: Staples High School

Student: Franca Strandell, Camille Vynereib, and Juliet Tracey

Third Place: Crypto Analysis: How its Evolution Impacted WWI Affairs and the Future of Telecommunications

School: Staples High School

Students: Analise Vega and Emma Porzio

Category: Senior Individual Documentary

First Place: Eleanor Roosevelt: The First Lady of the World

School: Staples High School

Student: Srushti Karve

Second Place: The First Fireside Chat: How FDR Gained America's Trust in the Midst of the Great Depression

School: Center for Global Studies

Student: Vivien Ryen

Third Place: The Women's Suffrage Movements of the 19th and 20th Centuries, Unconventional Communication: A Key to Understanding The Fight for the 19th Amendment

School: Staples High School

Student: Arda Ernamli

Category: Senior Group Exhibit

First Place: America's Key to Understanding: How Uncle Tom's Cabin Communicated Abolitionist Ideals and Changed The Minds Of Millions

School: Staples High School

Students: William Jin and Michael Nealon

Second Place: Barbie: More than Just a Doll

School: Staples High School

Students: Lily Klau and Olivia Stubbs

Third Place: The Almighty Muckrakers: Mavericks in Making Injustice Known

School: Greenwich High School

Students: Caroline Yu, Skyler Zinker, and Kiana Jennings

Category: Senior Individual Exhibit

First Place: Blowing Smoke - Unmasking the Persuasive Communication Techniques of Cigarette Advertising in the 20th Century: A Key to Understanding the Emergence of Regulations

School: Staples High School

Student: Zachary Brody

Second Place: The Freedom Rides: Communicating Injustices for a Key Understanding of Crucial Change

School: Staples High School

Student: Hannah Fiarman

Third Place: How Ms. communicated with America the struggles and ideas of women across the U.S.

School: Staples High School

Student: Franky Lockenour

Category: Senior Individual Performance

First Place: Thomas Paine, the Most Influential Man in America: a Key to Understanding Influential Communication

School: Staples High School

Student: Jeffrey Pogue

Second Place: The Roots of Fake News: War of the Worlds, the Mainstream Media, and the Power of Communication to Distort Understanding

School: Staples High School

Student: James Dobin-Smith

Third Place: Ada Lovelace: Speaking the Language of Computers

School: Trumbull High School

Student: Neya Kidambi

Category: Senior Group Website

First Place: The Anthracite Coal Strike of 1902: A Key to Understanding how Communication through Boycotts Improved Working Conditions, Wages, and Opportunities for Generations to Come

School: Staples High School

Students: Jack Ginsburg, Preston Norris, and Tyler Clark

Second Place: Freedom Songs during the Civil Rights Movement: Communicating Issues Words Alone Never Could

School: Staples High School

Students: Coco Laska and Karlie Saed

Third Place: Nina Allender and Lou Rogers, the Most Essential Revolutionaries in Women's Suffrage: A Key to Understanding Visual Communications in the Early 20th Century

School: Staples High School

Students: Hannah Conn and Samantha Paris

Category: Senior Individual Website

First Place: The Pentagon Papers: How a Chain of Communication Exposed a War of Lies and Deceit

School: Staples High School

Student: Matthew Gatto

Second Place: The Chicago Defender: The Heroic African American Newspaper that Transformed America

School: Staples High School

Student: Sarp Gurdogan

Third Place: Civil Rights Trailblazer: How Jackie Robinson Used his Powerful Platform to Communicate the Need for Change

School: Staples High School

Student: Ethan Cukier