

Connecticut History Day 2021 State Contest Category Results

Junior Division

Category: Junior Papers

First Place: Letters for Understanding: Communication During the Cuban Missile Crisis

School: Mansfield Middle School
Student: Sophia Caneira

Second Place: Objective Journalism vs. Patriotic Narrative: How (Mis)Information was Communicated to the American Public during the Tet Offensive of 1968

School: Worthington Hooker School
Student: Manxi Han

Third Place: Helen Keller: How History Silenced Her True Voice

School: Irving A. Robbins Middle School
Student: Megan Archambault

Category: Junior Group Documentary

First Place: The Reindeer Express

School: Worthington Hooker School
Students: Maya Harpaz-Levy and June Lanpher

Second Place: Terry Fox: Marathon of Hope

School: Lyme-Old Lyme Middle School
Student: Kate Walsh and Simon Karpinski

Third Place: The Infamy Speech: 6 Minutes that Made America

School: Worthington Hooker School
Students: Saki Tomita and Suki Sze

Category: Junior Individual Documentary

First Place: Clearing the Air: How John Hersey Communicated Hiroshima survivors' stories to the world and changed the global perspective on nuclear weapons

School: Sedgwick Middle School

Student: Claire Flynn

Second Place: Morse Code

School: Worthington Hooker School

Student: Sebastian Bianchine

Third Place: The Prayer Pilgrimage for Freedom: Hearing the Voices of the Civil Rights Movement

School: Memorial Middle School

Student: Katherine Vongsouvanh

Category: Junior Group Exhibit

First Place: Titanic: The Fateful Voyage

School: Lyme-Old Lyme Middle School

Students: Natalie Barndt and Ada LaConti

Second Place: Mark Twain and Imperialism: Exposing the American Eagle's Talons in the Philippines

School: Mansfield Middle School

Students: Simonne Thibeault, Amanda Zadnik, and Sylvia Halbrooks

Third Place: The History of Animal Training

School: Nathan Hale-Ray Middle School

Students: Mackenzie Albert and Jacqueline Goetz

Category: Junior Individual Exhibit

First Place: Signs of the Times: Deaf Actors on Stage and Screen

School: Watkinson School

Student: Cooper Megown

Second Place: The Telegraph: Important Communication in The Civil War

School: West Rocks Middle School

Student: Brandon Iliev

Third Place: Keith Haring

School: Nathan Hale-Ray Middle School

Student: Catherine Tarnowski

Category: Junior Group Performance

First Place: Not Superheroes, Just Real Heroes

School: Montessori Magnet School

Students: Jaylene Cruz and Rosie Salguero

Second Place: The Andrews Sisters: America's Wartime Sweethearts

School: Timothy Edwards Middle School

Student: Bhaavni Krishna, Taruni Pendyala, and Saanvi Rao

Third Place: Esperanto: The Language of Empathy

School: John F. Kennedy Middle School

Student: Kathia Diaz and Sophia Carrier

Category: Junior Individual Performance

First Place: Mavis Batey and the Geese That Never Cackled

School: John F. Kennedy Middle School

Student: Rebecca Bemiss

Second Place: From Jumping Frogs to Connecticut Yankees: Mark Twain and his Influence on the American Landscape

School: Roton Middle School

Student: Laszlo Balazs

Third Place: Communication through Native tap dance

School: Sedgwick Middle School

Student: Grace Piccioli

Category: Junior Group Website

First Place: Bah-Has-Tkih Yil-Tas: How the Navajo Code Talkers Communicated Confidentially

School: Mansfield Middle School

Students: Bailey Fuerst and Bronwyn Mott

Second Place: Navajo Code Talkers: Coding Across the Pacific

School: Mansfield Middle School

Students: Amanda Schweitzer and Aileen Liu

Third Place: The Notorious RBG: Involvement in Women's Rights

School: Nathan Hale-Ray Middle School

Students: Delila Herold and Sara Evans

Category: Junior Individual Website

First Place: Rising Voices for a Changing Climate

School: Mansfield Middle School

Student: Hiruni Witharana

Second Place: The Hello Girls. Women Of The Switchboard

School: Mansfield Middle School

Student: Aram Adler-Smith

Third Place: 10 Days to San Francisco: Shaping America Through the Mail

School: Timothy Edwards Middle School

Student: Linnea Bennett

Senior Division

Category: Senior Papers

First Place: Movies for the Masses: Bollywood and the Forging of a National Identity in India, 1950-1965

School: Staples High School

Student: Ishan Prasad

Second Place: The United Daughters of the Confederacy: The Key to Understanding How False Confederate Narratives Were Communicated to Generations of Southern Schoolchildren

School: Staples High School

Student: Nikos Ninios

Third Place: Radio Killed the Communist Star: How Radio Free Europe ended the Communist Dictatorships of Eastern Europe, 1989-1990

School: Stonington High School

Student: Dante DiMartino-Hart

Category: Senior Group Documentary

First Place: The Camp David Accords: How Jimmy Carter Negotiated Peace Between Two Warring Middle Eastern Countries

School: Wilbur Cross High School

Students: Marlon Coon and Young In Kim

Second Place: The Navajo Code Talkers: Transmitting Coded Messages to Win the War in the Pacific

School: Ellington High School

Student: Ryan King and Jacob Redekas

Third Place: Frank Capra's Why We Fight Series: Communicative Propaganda That Developed America's Understanding of World War II

School: Staples High School

Students: Franca Strandell, Camille Vynerib, and Juliet Tracey

Category: Senior Individual Documentary

First Place: The Pugwash Conferences: Cold War Diplomacy and a Legacy of Scientists Moral Advocacy

School: Conard High School

Student: Andrew Maglio

Second Place: The Vietnam War: Lost in the Living Rooms of America

School: Farmington High School

Student: Veena Kodakirthi

Third Place: “Hysterical Women vs. Historical Facts” - How Muckraker Ida Tarbell Used Communication to Take Down an American Tycoon

School: Staples High School

Student: Rebecca Schussheim

Category: Senior Group Exhibit

First Place: America’s Key to Understanding: How Uncle Tom’s Cabin Communicated Abolitionist Ideals and Changed The Minds Of Millions

School: Staples High School

Students: William Jin and Michael Nealon

Second Place: Barbie: More than Just a Doll

School: Staples High School

Students: Lily Klau and Olivia Stubbs

Third Place: Charles Dana Gibson and the Gibson Girl - Communicating a new feminine ideal for women in the 1890’s

School: Pomperaug Regional High School

Students: Caroline Parrott and Emma Williams

Category: Senior Individual Exhibit

First Place: The Freedom Rides: Communicating Injustices in Interstate Travel for a Key Understanding of Crucial Change

School: Staples High School

Student: Hannah Fiarman

Second Place: Blowing Smoke - Unmasking the Persuasive Communication Techniques of Cigarette Advertising in the 20th Century: A Key to Understanding the Emergence of Regulations

School: Staples High School

Student: Zachary Brody

Third Place: How Ms. communicated with America the struggles and ideas of women across the U.S.

School: Staples High School

Student: Franky Lockenour

Category: Senior Group Performance

First Place: McCarthy and the “Jackal Pack”: How the Media Exposed America’s Most Infamous Senator

School: E.O. Smith High School

Students: Mateu Healey-Parera, Lauren Levine, Julia Healey-Parera, and Sarah Levine

Second Place: Ted Sorensen: The Letter that Saved the World

School: Rockville High School and Arts at the Capitol Theater Magnet School (ACT)

Students: Clarissa Halpryn and John Margelony

Third Place: War of the Worlds: How Miscommunication Creates Hysteria

School: Ellington High School

Students: Megan Johndrow, Ryan Cantin, Rose Walder, Anna Bocchino, and Anna Moser

Category: Senior Individual Performance

First Place: Near v. Minnesota: How One Man’s Communication of “Malicious, Scandalous and Defamatory” News Was Key to Understanding Freedom of Press

School: South Windsor High School

Student: Iniya Raja

Second Place: Thomas Paine, the Most Influential Man in America: a Key to Understanding Influential Communication

School: Staples High School

Student: Jeffrey Pogue

Third Place: Ada Lovelace: Speaking the Language of Computers

School: Trumbull High School

Student: Neya Kidambi

Category: Senior Group Website

First Place: 1968 Black Power Salute: Raising Fists to Raise Awareness

School: Ellington High School

Students: Vincent Sivo and Diego Zaffanella

Second Place: Communicating through Code: Elizabeth Friedman’s Crackdown on Nazi Spy Rings during WWII

School: Wilbur Cross High School

Students: Sneha Maskey and KeQing Tan

Third Place: Freedom Songs during the Civil Rights Movement: Communicating Issues Words Alone Never Could

School: Staples High School

Students: Coco Laska and Karlie Saed

Category: Senior Individual Website

First Place: The First Presidential Debates

School: Norwich Free Academy

Student: Samantha Davey

Second Place: The Chicago Defender: The Heroic African American Newspaper that Transformed America

School: Staples High School

Student: Sarp Gurdogan

Third Place: 50 Years of the Pentagon Papers: How a Chain of Communication Exposed a War of Lies and Deceit

School: Staples High School

Student: Matthew Gatto