

Connecticut History Day 2022 State Contest Special Prize Results

Outstanding Entry for Use of Materials and/or Collections Held in a CT Archive, Museum, or Historical Society tied to a CT Historic Site

Sponsored by: Connecticut League of History Organizations

Project: The Debate on Fair Labor Laws: Radium Girls in Connecticut & Beyond

School: Windham Technical High School

Students: Anaya Diaz and Olivia Beers

Outstanding Entry in Native American History

Sponsored by: Akomawt Educational Initiative

Project: A One-Sided Debate: The Treaty of Dancing Rabbit Creek and how the Choctaw Nation was Manipulated into Diplomacy

School: Bedford Middle School

Students: Jonathan Dobinsmith, Uma Choudhury, and Zara Saliba

Outstanding Entry in 17th Century Connecticut History

Sponsored by: Society of the Descendants of the Founders of Hartford

Project: The Infamous Witch Trials: The Debate that led to the diplomacy of witchcraft in Connecticut

School: Westside Middle School Academy

Students: Melody Galarza, Skyla Aiken, and Thais Nunez

Prize for Outstanding Entry in American Legal History

Sponsored by: Society of the Descendants of the Founders of Hartford

Junior Division

Project: Engel v. Vitale: Redefining Religion in our Schools

School: Nathan Hale Middle School

Students: Emi Anderson, Ian Mills, Roy Roc, Steve Charles, and Xavier Myles

Senior Division

Project: Griswold v. Connecticut: The Government Is My Husband?

School: Norwich Free Academy

Student: Kara Kuang

Outstanding Entry in Connecticut History

Sponsored by: Connecticuthistory.org, a program of CT Humanities

Project: The Anti-Income Tax Rally of 1991

School: Bedford Middle School

Student: Sahil Vora

Outstanding Entry Related to an Under-Represented Connecticut Community

Sponsored by: Connecticut Landmarks

Project: Sheff v. O'Neill: Revealing Hidden Racism in CT School Systems

School: Torrington High School

Student: Chelsea Cliff

David O. White Prize for Outstanding Entry in African-American History

Sponsored by: Association for the Study of Connecticut History

Project: The Compromise of 1877: A Failed Promise

School: Wilbur Cross High School

Students: Cassius Morgan Coe

Outstanding Entry in Latinx History

Sponsored by: The Center for the Study of Race, Indigeneity and Transnational Migration at Yale University

Project: The Panama Canal: 99 Years of Debate and Diplomacy

School: Scotts Ridge Middle School

Student: Madeline McCartan

Outstanding Entry in Asian American History

Sponsored by: The Center for the Study of Race, Indigeneity and Transnational Migration at Yale University

Project: Chinese Exclusion Act: Immigration Immobilized

School: Norwich Free Academy

Student: Jeffrey Li

George Washington Leadership in History Prize

Sponsored by: The Washington Library at George Washington's Mount Vernon

Project: The Debate Over Representation: The Great Compromise of 1787

School: Timothy Edwards Middle School

Student: Ishan Agarwal

Outstanding Entry that Incorporates a Building, Landscape, or Archaeological Site in the US that Promotes a Historic Preservation Ethic

Sponsored by: Connecticut State Historic Preservation Office (SHPO)

Project: Provoking the Unprovoked: the Diplomatic Tragedy of Pearl Harbor

School: Rockville High School

Student: Nicolas Angeli

Outstanding Entry in World History

Sponsored by: Connecticut Council for the Social Studies

Junior Division

Project: Astronomy, Science, and Religion: The Debate That Changed The World

School: Westside Middle School Academy, Danbury

Students: Leah Hayes and Trevor Bischof

Senior Division

Project: The Fall of the Berlin Wall

School: Brunswick School

Student: Sayah Trahanas

Outstanding Entry Related to Immigration, Urbanization or the Industrial Working Class

Sponsored by: Slater Memorial Museum

Project: Child Labor Reform In the United States: How Photographs Sparked Debate and Policy

School: Talcott Mountain Academy

Student: Rhea Doshi

Outstanding Entry Related to Equality/Equity in Education

Sponsored by: Prudence Crandall Museum, Inc.

Project: Debate, Defeat, and the Legacy of a Dream: The 1831 Proposed Black College in New Haven

School: Wilbur Cross High School, New Haven

Students: Elias Theodore and Lily Goren

Outstanding Entry Related to a Social Justice Issue

Sponsored by: History Department, Southern Connecticut State University

Project: The Fist To Debate and Change In Black Change

School: Westside Middle School Academy

Student: Gustavo Machado, Mauro Costa, and Soleil Young

Outstanding Entry Related to Civics, Government, or Citizenship

Sponsored by: Connecticut Democracy Center

Junior Division

Project: World Peace is One Flight Away: How the Creation of the Peace Corps Changed the World

School: West Rocks Middle School

Student: Isabella Kibbey

Senior Division

Project: Monkey to Man: How the Scopes Trial Sparked Widespread Debate and Influenced the American Classroom

School: Conard High School

Student: Daphne Brewer

Outstanding Entry Related to Slavery or Abolition

Sponsored by: The Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition

Junior Division

Project: La Amistad: Debate and Diplomacy

School: Praise, Power and Prayer Christian School

Student: Josiah McMahan

Project: The Lincoln-Douglas Debates - How Failure Turned to Success

School: Irving A. Robbins Middle School

Students: Mikela Dedndreaj and Riley Corcoran

Outstanding Entry in Women's History

Sponsored by: Harriet Beecher Stowe House

Junior Division

Project: Sister Kenny: The Debate Over the Kenny Method

School: Nathan Hale-Ray Middle School

Students: Faith Kalisz and Molly Beach

Senior Division

Project: The Effects the Declaration of Sentiments Had on the Public and the Suffrage Movement

School: Pine Point School, Pawcatuck

Student: Hannah Satran

Outstanding Entry that Best Incorporates Jewish History, Heritage and/or a Jewish Personality

Sponsored by: Jewish Historical Society of Fairfield County

Project: Sigrid Schultz: Navigating Diplomatic Journalism in Wartime America

School: Manchester High School

Students: Riley Then

Outstanding Entry in the Arts

Sponsored by: Wadsworth Atheneum

Project: The Surrealist Art Movement: Melting Society's Mold On Rationality

School: Westside Middle School Academy

Students: Mya Johnson, Rachel Joy, and Shaila Beggolo

Special Prize for an Outstanding Entry in Aerospace or Technological History

Sponsored by: New England Air Museum

Project: Concorde: Success, Debate, then Failure - A Controversial Past and a Promising Future: How Circumstances Led to the Fall of the Most Successful Supersonic Plane

School: Worthington Hooker School

Student: Henry Mead

Outstanding Entry Related to Debate and Diplomacy in Military History

Sponsored by: UConn Office of Veterans Affairs and Military Programs

Project: Desmond Doss: The Unlikely War Hero

School: Ellington High School

Student: Ava Wilson

The Bruce Stave Special Prize for the Best Use of Oral History Prize

Sponsored by: Connecticut Coalition for History

Project: The Canadian Cap

School: Staples High School

Student: Benjamin Rimm

Bill Brayfield Award for 1st Place Junior Group Documentary

Sponsored by: Connecticut Coalition for History

Project: How the White Rose Bloomed and Flourished

School: Timothy Edwards Middle School

Students: Penelope Evans and Astha Tripathy

Bruce Fraser Prize for Outstanding Senior Paper

Sponsored by: Connecticut Coalition for History

Project: The Armenian Genocide: The Consequences of Silence

School: Loomis Chaffee School

Student: Emily Khym