



# Debate & Diplomacy Theme Video Companion Worksheet



Use this worksheet to gather ideas and questions you have about this year's theme.

## **PART 1: BEFORE VIEWING**

Consider what you think these terms mean. Use the space provided to describe or draw what comes to mind.

### **DEBATE**

### **DIPLOMACY**

If you've heard or read these terms before try to explain the context (what was happening when you heard/read the words).

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## **PART 2: WATCH THE VIDEO [2022 Debate & Diplomacy in History: Successes, Failures, Consequences](#)**

Write down the definitions given in the video.

DEBATE (noun):

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DIPLOMACY (noun):

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As you proceed through the brief video, pause as needed to write down topic suggestions or questions you have. These may be helpful as you begin searching for your own topic ideas.

<b>Political Debates and Diplomatic Events</b>	
<b>Economic Debates</b>	

<b>Cultural Exchanges</b>	
<b>The Role of Civics and Government</b>	
<b>Successes and Failures</b>	
<b>Consequences</b>	

**PART 3: POST VIEWING**

What are other words that have similar meaning to *Debate* and *Diplomacy*? (These synonyms may help you when searching for topics.)

Some historical organizations were mentioned in the theme video. Explore them and record possible topics.

[National Park Service](#)

[NEH "A More Perfect Union" Initiative](#)

[Chronicling America](#)

[U.S. War Department Archives](#)

Consider your local history (town and state). What might be some organizations you could use to find examples of Debate and Diplomacy in History in your community?