Outstanding Entry for Use of Materials and/or Collections Held in a CT Archive, Museum, or Historical Society tied to a CT Historic Site
Sponsored by: Connecticut League of History Organizations

Project: Two sides to every story: The impact of Uncle Tom’s Cabin on racial issues in the United States
School: The Taft School
Student: Anishka Perera

Outstanding Entry in Native American History
Sponsored by: Akomawt Educational Initiative

Project: The Lost Culture: The Revival of the Wampanoag Language
School: Timothy Edwards Middle School
Student: Anusha Butala and Vardhini Kandukuri

Outstanding Entry Related to Communication in History: The Key to Understanding in CT History
Sponsored by: Archives & Special Collections University of Connecticut Libraries

Project: A Man of His Words: The Significance of Lincoln’s Speech in Norwich
School: Norwich Free Academy
Student: Ross Blinderman

Outstanding Entry in Connecticut History
Sponsored by: Connecticuthistory.org, a program of CT Humanities

Project: The Establishment Of The American School For The Deaf
School: Manchester High School
Student: Makela Scott
Outstanding Entry Related to a Connecticut Woman
Sponsored by: Connecticut Landmarks

Project: Headlines: the scoop on hannah bunce watson
School: Timothy Edwards Middle School
Student: Esha Malli and Lalitha Papanasam

Outstanding Entry Related to Hartford History
Sponsored by: Hartford History Center at Hartford Public Library

Project: Communication Through Deafness: How the American School for the Deaf Changed History
School: Worthington Hooker School
Student: Clara Causa and Zara Baden-Eversman

Outstanding Entry Related in Early American History (through 1812)
Sponsored by: The Connecticut Society of the Sons of the American Revolution

Project: Was Communication to Blame for the Tragedy of the Salem Witch Trials
School: Norwich Free Academy
Student: Hannah Lin and Lily O’Neil

David O. White Prize for Outstanding Entry in African-American History
Sponsored by: Association for the Study of Connecticut History

Project: Communication in History: Frederick Douglass and The North Star
School: Vernon Center Middle School
Student: Hayden Reel

Outstanding Entry in Latino American History
Sponsored by: The Center for the Study of Race, Indigeneity and Transnational Migration at Yale University

Project: Maria Clemencia Colon Sanchez Takes Initiative To Support Bilingual Education
School: Manchester High School
Student: Michelle Scott
Outstanding Entry in Asian American History
Sponsored by: The Center for the Study of Race, Indigeneity and Transnational Migration at Yale University

Project: Peter Liang: Igniting Political Conversation in Asian American Communities
School: The Hotchkiss School
Student: Jason Shan

George Washington Leadership in History Prize
Sponsored by: The Washington Library at George Washington’s Mount Vernon

Project: Thomas Paine, the Most Influential Man in America: a Key to Understanding Revolutionary Communication
School: Staples High School
Student: Jeffery Pogue

Outstanding Entry that Incorporates a Building, Landscape, or Archaeological Site in the US that Promotes a Historic Preservation Ethic
Sponsored by: Connecticut State Historic Preservation Office (SHPO)

Project: Lighthouses: Changing Communication Through a Beam of Light
School: Nathan Hale-Ray Middle School
Student: Kaelyn Cambi

Outstanding Entry in World History
Sponsored by: Connecticut Council for the Social Studies

Junior Division
Project: The Dreyfus Affair: A 12-Year Scandal Built on Bias and Fueled by Propaganda
School: West Rocks Middle School
Student: Kyle Nashe

Senior Division
Project: Mistranslations: How One Treaty Upended Maori Culture
School: Wilbur Cross High School
Student: Lila Kleppner and Lily Goren

Outstanding Entry Related to Equality/Equity in Education
Project: Ryan White: Aiding The Fight Against AIDS
School: Lyme-Old Lyme Middle School
Student: Kelly Sheehan

Outstanding Entry Related to a Social Justice Issue
Sponsored by: History Department, Southern Connecticut State University

Project: Lorraine Hansberry
School: South Windsor High School
Student: Abigail Donovan and Sivani Arvapalli

Outstanding Entry Related to Civics, Government, or Citizenship
Sponsored by: Connecticut Democracy Center

Junior Division
Project: “Join, Or Die.”: The Snake that United America
School: West Rocks Middle School
Student: Julia Newman

Senior Division
Project: The Antiwar Demonstrations: The Key to Understanding the Protests that Shaped a Generation
School: Robert E. Fitch High School
Student: Mary Clarke

Outstanding Entry Related to Slavery or Abolition
Sponsored by: The Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition

Junior Division
Project: The Manipulation of Uncle Tom’s Character: A Tragic Miscommunication
School: Irving A. Robbins Middle School
Student: Mikail Allyev

Senior Division
Project: The Complexities of Communicating Emancipation
School: Norwich Free Academy
Student: Christopher Dooley
Outstanding Entry in Maritime History
Sponsored by: National Maritime Historical Society

Junior Division - First Place
Project: The Hedy Behind Hollywood: How a silver screen starlet revolutionized communication forever
School: Timothy Edwards Middle School
Student: Jane Carty

Junior Division - Second Place
Project: The Amistad: How Creative Communication Led to Freedom
School: Irving A. Robbins Middle School
Student: Siddarth Rajagopal

Outstanding Entry in Women's History
Sponsored by: Harriet Beecher Stowe House

Junior Division
Project: BREAKING NEWS: Women to fight for their rights!
School: West Rocks Middle School
Student: Adelaide Reynolds and Isabella Kibbey

Senior Division
Project: Feminine Mystique: The Key of Second Wave of Feminism
School: Farmington High School
Student: Alita Ambookkan

Outstanding Entry that Best Incorporates Jewish History, Heritage and/or a Jewish Personality
Sponsored by: Jewish Historical Society of Fairfield County

Project: Rabbits of Ravensbruck: The Story of Incredibly Strong Girls Whose Letters Brought Justice to Those Abused and Killed In A Concentration Camp In Northern Germany
School: Wilbur Cross High School
Student: Lea Trachten

Outstanding Entry in the Arts
Sponsored by: Wadsworth Atheneum

Project: The Power of the Camera To Communicate: How Lewis Hine Exposed Child Labor
School: Mansfield Middle School
Student: Mary Lynch

Special Prize for an Outstanding Entry in Aerospace or Technological History
Sponsored by: New England Air Museum

Project: Hedy Lamarr and Frequency Hopping
School: Worthington Hooker School
Student: Bella Brown and Sierra Miller

Outstanding Entry Related to Communication in History: The Key to Understanding in Military History
Sponsored by: UConn Office of Veterans Affairs and Military Programs

Project: The Communication of the Civil War Balloon Corps: The Key to Military Understanding
School: Staples High School
Student: Sebastian Miller

The Bruce Stave Special Prize for the Best Use of Oral History Prize
Sponsored by: Connecticut Coalition for History

Project: Bah-Has-Tkih Yil-Tas: How the Navajo Code Talkers Communicated Confidentially
School: Mansfield Middle School
Student: Bailey Fuerst and Bronwyn Mott