Connecticut History Day
2022 State Contest Special Prize Results

Outstanding Entry for Use of Materials and/or Collections Held in a CT Archive, Museum, or Historical Society tied to a CT Historic Site
Sponsored by: Connecticut League of History Organizations

Project: The Debate on Fair Labor Laws: Radium Girls in Connecticut & Beyond
School: Windham Technical High School
Students: Anaya Diaz and Olivia Beers

Outstanding Entry in Native American History
Sponsored by: Akomawt Educational Initiative

Project: A One-Sided Debate: The Treaty of Dancing Rabbit Creek and how the Choctaw Nation was Manipulated into Diplomacy
School: Bedford Middle School
Students: Jonathan Dobinsmith, Uma Choudhury, and Zara Saliba

Outstanding Entry in 17th Century Connecticut History
Sponsored by: Society of the Descendants of the Founders of Hartford

Project: The Infamous Witch Trials: The Debate that led to the diplomacy of witchcraft in Connecticut
School: Westside Middle School Academy
Students: Melody Galarza, Skyla Aiken, and Thais Nunez

Prize for Outstanding Entry in American Legal History
Sponsored by: Society of the Descendants of the Founders of Hartford

Junior Division
Project: Engel v. Vitale: Redefining Religion in our Schools
School: Nathan Hale Middle School
Students: Emi Anderson, Ian Mills, Roy Roc, Steve Charles, and Xavier Myles

Senior Division
School: Norwich Free Academy
Student: Kara Kuang

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Outstanding Entry in Connecticut History
Sponsored by: Connecticuthistory.org, a program of CT Humanities

School: Bedford Middle School
Student: Sahil Vora

Outstanding Entry Related to an Under-Represented Connecticut Community
Sponsored by: Connecticut Landmarks

Project: Sheff v. O’Neill: Revealing Hidden Racism in CT School Systems
School: Torrington High School
Student: Chelsea Cliff

David O. White Prize for Outstanding Entry in African-American History
Sponsored by: Association for the Study of Connecticut History

Project: The Compromise of 1877: A Failed Promise
School: Wilbur Cross High School
Students: Cassius Morgan Coe

Outstanding Entry in Latinx History
Sponsored by: The Center for the Study of Race, Indigeneity and Transnational Migration at Yale University

Project: The Panama Canal: 99 Years of Debate and Diplomacy
School: Scotts Ridge Middle School
Student: Madeline McCartan

Outstanding Entry in Asian American History
Sponsored by: The Center for the Study of Race, Indigeneity and Transnational Migration at Yale University

Project: Chinese Exclusion Act: Immigration Immobilized
School: Norwich Free Academy
Student: Jeffrey Li
George Washington Leadership in History Prize  
Sponsored by: The Washington Library at George Washington's Mount Vernon

Project: The Debate Over Representation: The Great Compromise of 1787  
School: Timothy Edwards Middle School  
Student: Ishan Agarwal

Outstanding Entry that Incorporates a Building, Landscape, or Archaeological Site in the US that Promotes a Historic Preservation Ethic  
Sponsored by: Connecticut State Historic Preservation Office (SHPO)

Project: Provoking the Unprovoked: the Diplomatic Tragedy of Pearl Harbor  
School: Rockville High School  
Student: Nicolas Angeli

Outstanding Entry in World History  
Sponsored by: Connecticut Council for the Social Studies

Junior Division  
Project: Astronomy, Science, and Religion: The Debate That Changed The World  
School: Westside Middle School Academy, Danbury  
Students: Leah Hayes and Trevor Bischof

Senior Division  
Project: The Fall of the Berlin Wall  
School: Brunswick School  
Student: Sayah Trahanas

Outstanding Entry Related to Immigration, Urbanization or the Industrial Working Class  
Sponsored by: Slater Memorial Museum

Project: Child Labor Reform In the United States: How Photographs Sparked Debate and Policy  
School: Talcott Mountain Academy  
Student: Rhea Doshi
Outstanding Entry Related to Equality/Equity in Education
Sponsored by: Prudence Crandall Museum, Inc.

Project: Debate, Defeat, and the Legacy of a Dream: The 1831 Proposed Black College in New Haven
School: Wilbur Cross High School, New Haven
Students: Elias Theodore and Lily Goren

Outstanding Entry Related to a Social Justice Issue
Sponsored by: History Department, Southern Connecticut State University

Project: The Fist To Debate and Change In Black Change
School: Westside Middle School Academy
Student: Gustavo Machado, Mauro Costa, and Soleil Young

Outstanding Entry Related to Civics, Government, or Citizenship
Sponsored by: Connecticut Democracy Center

Junior Division
Project: World Peace is One Flight Away: How the Creation of the Peace Corps Changed the World
School: West Rocks Middle School
Student: Isabella Kibbey

Senior Division
Project: Monkey to Man: How the Scopes Trial Sparked Widespread Debate and Influenced the American Classroom
School: Conard High School
Student: Daphne Brewer

Outstanding Entry Related to Slavery or Abolition
Sponsored by: The Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition

Junior Division
Project: La Amistad: Debate and Diplomacy
School: Praise, Power and Prayer Christian School
Student: Josiah McMahon
Project: The Lincoln-Douglas Debates - How Failure Turned to Success
School: Irving A. Robbins Middle School
Students: Mikela Dedn dreaj and Riley Corcoran

Outstanding Entry in Women's History
Sponsored by: Harriet Beecher Stowe House

Junior Division
Project: Sister Kenny: The Debate Over the Kenny Method
School: Nathan Hale-Ray Middle School
Students: Faith Kalisz and Molly Beach

Senior Division
Project: The Effects the Declaration of Sentiments Had on the Public and the Suffrage Movement
School: Pine Point School, Pawcatuck
Student: Hannah Satran

Outstanding Entry that Best Incorporates Jewish History, Heritage and/or a Jewish Personality
Sponsored by: Jewish Historical Society of Fairfield County

Project: Sigrid Schultz: Navigating Diplomatic Journalism in Wartime America
School: Manchester High School
Students: Riley Then

Outstanding Entry in the Arts
Sponsored by: Wadsworth Atheneum

Project: The Surrealist Art Movement: Melting Society’s Mold On Rationality
School: Westside Middle School Academy
Students: Mya Johnson, Rachel Joy, and Shaila Beggolo
Special Prize for an Outstanding Entry in Aerospace or Technological History
Sponsored by: New England Air Museum

Project: Concorde: Success, Debate, then Failure - A Controversial Past and a Promising Future: How Circumstances Led to the Fall of the Most Successful Supersonic Plane
School: Worthington Hooker School
Student: Henry Mead

Outstanding Entry Related to Debate and Diplomacy in Military History
Sponsored by: UConn Office of Veterans Affairs and Military Programs

Project: Desmond Doss: The Unlikely War Hero
School: Ellington High School
Student: Ava Wilson

The Bruce Stave Special Prize for the Best Use of Oral History Prize
Sponsored by: Connecticut Coalition for History

Project: The Canadian Caper
School: Staples High School
Student: Benjamin Rimm

Bill Brayfield Award for 1st Place Junior Group Documentary
Sponsored by: Connecticut Coalition for History

Project: How the White Rose Bloomed and Flourished
School: Timothy Edwards Middle School
Students: Penelope Evans and Astha Tripathy

Bruce Fraser Prize for Outstanding Senior Paper
Sponsored by: Connecticut Coalition for History

Project: The Armenian Genocide: The Consequences of Silence
School: Loomis Chaffee School
Student: Emily Khym

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