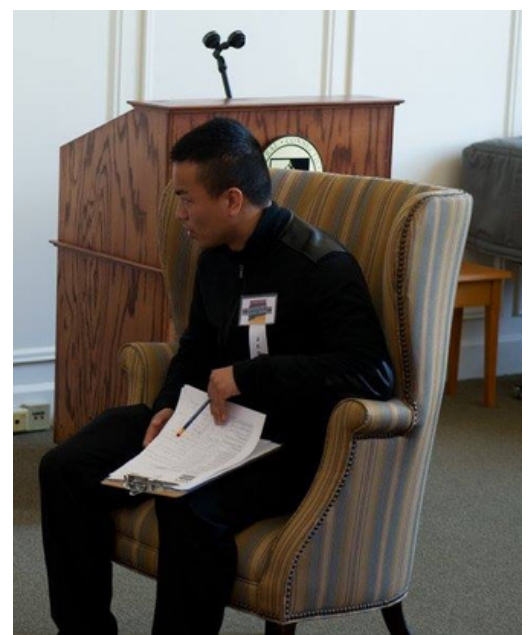


# Judge Expectations



## *A Critical Role*

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Thank you for signing up as a judge for Connecticut History Day! Judges are critical to providing participating students with a positive contest experience. History Day contests are rewarding experiences for judges. The History Day program, students, and teachers will rely on you as an essential part of the educational process. Here is what you can expect at a History Day event, as well as what the program expects of you as a judge.

## *Contact Information*

Rebecca Taber,  
CT State Coordinator

[info@historydayct.org](mailto:info@historydayct.org)

## As a judge you will:

- Sign up through the ZFairs registration system.
- Attend a pre-contest training session.
- Attend a brief judge orientation the day of the contest.
- Collaborate with a judge team of two or three to review and evaluate projects and interview students.
- Select the strongest projects to advance to the next level of competition.
- Provide constructive written feedback about each project you view.
- Be respectful of all staff, judges, and participants



## As a judge, you are responsible to:

*"It's always a good feeling to know that you're helping build the skills of a younger person."*

**-CHD Judge**

- Review the assigned materials prior to the contest.
- Let us know as soon as possible if your schedule changes and you are unable to judge.
- Arrive on time to the contest(s) for which you sign up. Judges are asked to arrive by 8:00 a.m. for the brief judge orientation.
- Judges should avoid distractions such as personal phone calls, texts, etc. during the event. Judges may not bring minor children that they need to supervise to the event.
- Alert History Day staff to any conflicts of interest, including students you know personally or schools with which you have close relationships.
- Pay careful attention so you can evaluate well. Students have worked for months on their projects and are looking forward to this opportunity to share their work.
- Remember the age of your audience. Some students are as young as 6th grade and may be nervous to discuss their work. Ask questions which prompt students to provide information and be patient if they are shy or anxious.
- Set aside personal bias for or against topics. Judge each project based on the merits of the information that the students present.
- **Stay until the judging process is completed. Wait until the contest coordinator has reviewed your team's evaluation forms before leaving.**

Let the History Day staff know right away if there are problems. We are here to help!



# Materials to Review

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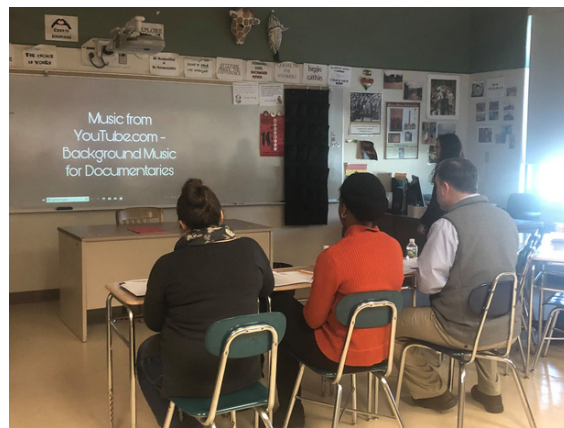
## General Materials

Once you have signed up to judge, you will have access to the materials to review in advance of your judging responsibilities. These materials cover the theme, rules for all categories, writing effective comments, and other topics related to the judging criteria and process. You can access these materials on the Contests' Judge Main Page.



## Category Specific Materials

Once you have received your judging assignment, please review the specific category instructions and evaluation form. These materials will be available on the Contests' Judge Main Page and on the [CHD website](#).



*"I liked getting to see just how impressive the projects were.  
The hard work put in by the students made me feel very  
inspired and hopeful for the future!"*

**-CHD Judge**